



2023-2024 Phase One: Executive Summary for Districts_09112023_13:16

2023-2024 Phase One: Executive Summary for Districts

Grant County
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Grant County School District is a future-thinking system built on a strong tradition of excellence. It is located in north-central Kentucky along the I-75 corridor, with gently rolling farmland to the south and light urban development to the north. The district offers its students the benefits of well-trained, caring staff, proven instructional methods, and safe, attractive, well maintained facilities. GCS has 4 elementary schools; a middle school; and a high school featuring a state of the art career and technology center, with an enrollment around 3,200. The vision of Grant County Schools is Student Centered Excellence. The Board of Education has adopted the following goals:

- Attendance Goal: 95.5%
- Graduation Rate Goal: 92%
- ACT Goal: 19
- Staff Retention Goal: Overall teacher retention will increase by 10%
- 55% or more of all students in grades K-8 will perform at or above the 60th percentile in reading as measured by MAP.
- 55% or more of all students in grades K-8 will perform at or above the 60th percentile in mathematics as measured by MAP.

In addition, our Profile of a Graduate work has centered around students in grades K-12 SUCCEEDING in all areas, as learners and as productive citizens. To support these goals, our district has worked to provide staff with opportunities for all students and to provide rich cultural opportunities within the community. Our Career and Technology center offers students opportunities in Health Science, Engineering, Automotive, Welding, Electricity, Computer Technology, Biomedical, Foods and Nutrition, Agriculture, and more. Have an in house CTE has provided our students opportunities to earn certifications that will increase their ability to advance more quickly when they graduate. In addition, the district has worked to provide staff with technologies in the classroom to support learning. 100% of our classrooms are equipped with an ActivBoard, and our schools are 1:1 with chromebooks for every child in grades 4-12 with classroom sets available at the primary level. The free/reduced lunch percentage in Grant County is above 60% which indicates the need for support for families. Our Family Resource Center directors and Youth Service Center director provide many opportunities for family engagement programs to support students as well as entire families in our community. Being a transient community, our staff responds to embrace all students in our system through positive relationship building and a truly caring commitment to the education profession. The district is committed to improving

instruction through a dedicated process of engaging students in powerful instructional strategies and rigorous classroom assessments based on Kentucky standards.

ATTACHMENTS

Attachment Name



Grant County Leadership System

District Stakeholders

Identify and describe the district's stakeholder groups. How does the district ensure stakeholder involvement and engagement in the improvement planning process?

Each year our district reaches out to staff, once in the fall semester and once in the spring, to gauge what is working and what needs more support. These Listening Walks provide valuable insight for our district and school leadership teams when it comes to stakeholder information. The initiatives in our district have not changed in several years as we recognized an issue with core instruction. Since we have many new teachers in our district each year, we struggle with having to train staff on our instructional protocol. However, our systems work has made it clear for all staff as to the expectations of a model lesson. In addition, we have worked to implement systems in every aspect of our school system and to do that, all stakeholder groups, from staff to parents to students to community are contacted if it is pertinent to the system. Our schools utilize SBDM Councils for parent feedback and our Board welcomes visitors to any monthly meeting.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the district embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Vision - Student Centered Excellence

Mission of the Board of Education: The mission of Grant County School Board is to join with community, parents, and staff to provide a safe, caring environment in a fiscally responsible manner that teaches every child to "SUCCEED" at their highest potential through strategic policy decisions.

The Board of Education reviewed their mission statement at the August 2023 Board work session.

Our leadership system is grounded in our vision statement. Each year our leadership team reviews the system and determines actions that are needed in order to uphold our system. Our decisions are made based on Student Centered

Excellence and we expect all employees to use this same process. Last year we used our Deeper Learning Initiative to dive deeper into our Profile of a Graduate where all students at transition levels (5, 8, and 12) will provide evidence of the SUCCEED Criteria. (See attachment)

ATTACHMENTS

Attachment Name



Grant County Leadership System



Profile of a Graduate

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.



We have seen an increase in the area of reading achievement on our district diagnostic assessment. While more students are reading on level, we are still not satisfied with our results and will continue to work diligently to ensure improvement in the area of reading achievement. Our high school on demand writing has steady results that reflect high levels of student achievement. We will continue to work on core instruction and increasing proficiency in the areas of reading and math.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None at this time.

Attachment Summary

Attachment Name	Description	Associated Item(s)
 Grant County Leadership System	Grant County Leadership System	<ul style="list-style-type: none">••
 Profile of a Graduate	Profile of a Graduate	<ul style="list-style-type: none">•